

Pyramid of Interventions

TIER 1: PROACTIVE PREVENTION

COMMUNITY FOCUSED, UNIVERSAL INTERVENTIONS

Prevention is the base of successful intervention programs. It is important to establish a consistent, safe and inclusive environment where all students, teachers and staff feel supported and challenged to reach their highest level of personal and communal success.

TIER 2: TARGETED, RAPID AND EFFICIENT RESPONSES

SPECIFIC GROUPS OF STUDENTS

Early interventions are crucial in defusing risky behaviors. Through consistent and timely responses from well-structured student assistance programs and instructional support teams students with budding concerns can be identified and supported.

TIER 3: INTENSIVE, INDIVIDUAL INTERVENTIONS

ASSESSMENT BASED, HIGH INTENSITY, LONG DURATION

Students struggling with behavioral concerns require assessment based Student Assistance Interventions – long range plans for sustainable positive behavioral change.

We have inverted our triangle to emphasize the importance of focusing first on programming that addresses the needs of the community. Then enhancing and supporting communal goals with specialized programming to ensure individual success.